

Mission Dolores Academy

#iamMDA

Kindergarten and First Grade School Recommendation Form

Student Name: _____ Current Grade: _____ DOB: _____

To the Parent/Guardian:

Print the above information and read and sign the statement below. Submit this form to your child's current teacher. They will send it directly to the Admissions Office at MDA via mail or email.

For the child named above, I authorize to release the information on this form to Mission Dolores Academy and understand that I will not have access to this confidential information. In addition, I permit my child's current school staff to speak with any inquiring Admission Staff. All communication between schools will remain confidential, and I will not have access to the content of any conversation.

Name of Parent/Guardian (printed): _____ Date: _____

Signature of Parent/Guardian: _____

To the Teacher:

Please make sure the parent/guardian has both filled out and signed the information above. Photocopy this completed form and send it directly to the Admissions Office at MDA via email or mail. File the original form for your records. We sincerely appreciate your cooperation.

How long have you known this child? _____ Is English the child's primary language? _____ Language if not English : _____

Length of school day: _____ Number of days per week: _____ Date of entry to your program: _____

What three words come to mind when describing this child?:

_____ / _____ / _____

For each of the items in the tables below, please check the most developmentally age-appropriate description of this child.

Pre-academic Characteristics	Not Evident	Emerging	Age Appropriate	Advanced	Exceptional
Fine motor coordination (lacing, puzzles, etc.)					
Uses appropriate pencil grip					
Draws with detail					
Speech is clear and understandable					
Vocabulary					
Asks questions to extend understanding					
Sound-symbol correspondence					
Recognizes letters: upper case					
lower case					
Recognizes numerals					
Recognizes shapes					
Transitions easily					
Listens to directions					
Follows directions and completes tasks					
Attention span for teacher-led activity					
Ability to work independently					

Comments: _____

Usually takes role of: Leader Follower Varies

Personal Characteristics	Not Evident	Emerging	Age Appropriate	Advanced	Exceptional
Self-help skills (clothes, bathroom, lunch, etc.)					
Self-motivation					
Demonstrates self-esteem					
Acceptance of limits					
Sense of humor					
Curiosity					
Attention span/ self-chosen activity					

For each of the items in the tables below, please check the most developmentally age-appropriate description of this child.

Social and Physical Development

	Not Evident	Emerging	Age Appropriate	Advanced	Exceptional
Separation from parents/guardians/caregivers					
Ability to wait his/her turn					
Cooperative attitude					
Accepts responsibility for actions					
Uses language to problem solve					
Demonstrates self - control					
Interaction with peers					
Participates in physical group activities					
Gross motor coordination					

Usually chooses: Large Group Small Group Alone

Comments: _____

Family Information

	Didn't Observe	Rarely	Sometimes	Usually	Consistently
Has realistic expectations of child					
Follows through with school recommendations					
Participates in school activities					
Cooperates with classroom teachers					
Cooperates with school administrators					
Is punctual with drop off and pick-up procedures					

Comments: _____

What are the child's greatest strengths?

What are the child's greatest challenges?

Describe this child's approach to learning (hands-on, visual, kinetic, auditory, logical) and/or what kind of classroom environment would be a good match for this child.

Is there any information that can be better conveyed by telephone? : Yes No

Phone Number: _____ Best Time to Call: _____

I recommend this child: Without Hesitation With Hesitation (explain below)

Form competed by (print name): _____ Position: _____

Signature: _____ Date: _____ Phone Number: _____

School Name: _____ Email: _____