

Second-Eighth Grade School Recommendation Form

itudent Name:		Cur	rent Grade:	_ DOB:	
To the Parent/Guardian: Print the above information and read and sign the stat MDA via mail or email. For the child named above, I authorize to release that I will not have access to this confidential infoinquiring Admission Staff. All communication between of any conversation.	e the information on this form to Mission ormation. In addition, I permit my child's c	Dolores Academy (current school staff t	and understand to speak with any	directly to the Adr	nissions Office at
Name of Parent/Guardian (printed):				Oate:	
Signature of Parent/Guardian:					
To the Teacher: Please make sure the parent/guardian has both filled out via email or mail. File the original form for your records. We How long have you known this child?	sincerely appreciate your cooperati	ion.			
Length of school day: Number of	f days per week:	_ Date of en	try to your program	າ:	
What three words come to mind when de	scribing this child?:				
	/		/		
For each of the items in the tables below, p	please check the most dev	velopmentally	y age-appropriate	description	of this child.
Personal Characteristics	Did not observe	Emerging	Age Appropriate	e Advanced	Exceptional
Ability to work in group					
Ability to work independently					
ntellectual curiosity					
magination					
Motivation/Effort		<u> </u>			
eadership potential					
Classroom conduct					
Self-confidence					
Respect for teachers					
Reaction to criticism					
Persistence					
Relationships with peers					
Accepts responsibility for actions					
Jses language to problem solve					
Demonstrates self-control					
Consideration of others					
Maturity					
Sense of humor					
Seeks advice/help when needed				1	1

For each of the items in the tables below, ple	ase check the most	develo	pmenta	lly age-appropriate	e description	of this child.		
Academic Performance	Did not observe	Emerç	ging	Age Appropriate	Advanced	Exceptional		
Academic ability						·		
Academic performance								
Participation in discussions								
Ability to express ideas orally								
Ability to express ideas in writing								
Follows directions								
Use of class time								
Seeks help when needed								
Comments:								
Family Information	Didn't Ob	serve	Rarel	y Sometimes	Usually	Consistently		
Has realistic expectations of child					'	,		
Follows through with school recommendations								
Participates in school activities								
Cooperates with classroom teachers								
Cooperates with school administrators								
Is punctual with drop off and pick up procedures								
Comments:	<u>'</u>							
What are the child's greatest strengths?								
What are the child's greatest challenges?								
ls there any information	that can be better	convey	ed by te	elephone?: □Ye	s □No			
Phone Number: Best Time to Call:								
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I recommend this stude	eni: uwimoui nesii			estration (explain b	——————————————————————————————————————			
					 			
Form competed by (print name):				Position:				
Signature:	Date Phone Number:							

School Name: _____ Email: _____